



Giulia P. Di Nicola – Eide Spedicato, *Ragazzi telematici (Technological adolescents)*, Edigrafital, Teramo 2004, pp. 166.

This survey has been lead from a team of expert researchers on behalf of UNICEF Abruzzi (beyond the coordinators: C. Antonelli, A. Danish, T. Diomedede, and F. Guglia). The survey inquires about Abruzzi's adolescents and about their use of new technologies: 654 girls and boys interviewed on TV, cinema, cell phone, computer, radio and press.

These new technologies have been a true revolution that have changed both adolescent's and family's life. Avoiding apocalyptic and triumphal tones on technological instruments, authors have shown the risks of psychological dependency by these means, with the consequences of relative unconditioned yield to stereotypes, mode and myths, reduction of intellectual and creative ability, and above all customs to a virtual world, that everyone can use in his own way, eliminating the obstacles of reality and according it to his pleasure.

These are some conclusions:

- * The adolescents are particularly skilful in learning the use of such instruments which can create a generational gap with parents.

- * It is clear today that there is a risk of dependency, but adolescents claim that they would gladly renounce TV or electronic games provided they had valid alternatives of socialization;

- * Parents are very permissive and avoid

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Forward
Presentations

CAP I Giving the Word to Adolescents

1. Materials and Methods of Surveying

Carl Antonelli

- a. Why a Quantitative Survey
- b. The Goals
- c. Phases and Times
- d. Planning and Verification of Questionnaire
- e. Population of Reference
- f. The Plan of Sampling
- g. Interviews
- h. Methodologies of Elaboration and Statistical Analysis of Data

2. Technological Adolescents

Giulia Paola Di Nicola

- a. Preliminary Data
- b. TV
- c. Cinema
- d. Cell Phones and Computers
- f. Radio, Newspapers and Books
- g. Considerations

II Not Only as a Game

1. Languages

Federico Guiglia

- a. Technological Adolescent
- b. Give me a Book
- c. *Video Ergo Sum*
- d. And I Speak
- e. Titles of Tails ??????TALES???

2. New Scenes of Communications: Cells

Tiziana Diomede

- a. An Epochal Change
- b. Adolescent's Uneasiness
- c. Communication in Groups
- d. Relation and Presence
- e. SMS

3. Internet: Risks and Resources

Danese Attilio

- A The Taste of Navigation
- b. Internet as a Resource
- c. Possible Risks
- d. Proposals

imposing rules to their sons regarding the use of cell phones, TV, and so forth, demonstrating an impressive abandonment of their educational tasks;

* Influential Variables are: gender differences (males turn out more expert in various fields but also more dependent) social and cultural classes, residence (in cities there is a more personal selection of products), education received in family.

Authors, who denounce an adolescent's uneasiness in the global market of information, don't stop themselves at denunciation, but suggest to parents, educators, teachers, team-leaders and politicians, that in order to contrast bad effects, they must upgrade positive effects and educate girls and boys to a critical and constructive discernment and selection of new instruments.

Cap. III PERSPECTIVES AND PROPOSALS

1. New Technologies and Perception of the World

Eide Spedicato Lengo

- a. Technique is “World”
- b. Society of “Handbook of Use”
- c. The Invading Image and the
????“Great Sister”???? DO YOU MEAN “BIG BROTHER???”
- d. “In principle” it was **???relation???**

2. TV: Proposals of social politics

Attilio Danese

- a. “Mass Boys” and “Mass Girls”
- b. Risks of “Indigestion” of Television
- c. Which Solution. From a Family Side
- d. School
- e. Public Agencies

APPENDIX

- I – Suggestions for the Government by Parliamentary Commission for Infancy”
- II – - Rights of Minors and the Net, edited by the National Council of Customers
- III – Questionnaire
- IV - Plan “Mothers at Computer”. Campaign for the Protection of Children Against the Computer’s Traps